



Baptist Hill High School

5117 Baptist Hill Road
Hollywood, SC 29449

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 7-12 High School | |
| Enrollment | 412 Students | |
| Principal | Kala T. Goodwine | 843-889-2276 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mrs. Cindy Bohn Coats | 843-529-2457 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | At-Risk |
| 2013 | Good | Excellent |
| 2012 | Average | Good |
| 2011 | Below Average | At-Risk |
| 2010 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 2 | 12 | 7 | 7 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 81.7% | 91.5% | 74.4% | 61.8% | 63.8% | 57.4% |
| Passed one subtest | 5.0% | 6.8% | 18.3% | 19.9% | 20.0% | 26.0% |
| Passed no subtests | 13.3% | 1.7% | 7.3% | 26.5% | 19.5% | 17.4% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 85.5% | 77.9% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 80 | 65 | 83 | 83 |
| Number of Graduates in Cohort | 48 | 50 | 59 | 59 |
| Rate | 60.0% | 76.9% | 61.9% | 63.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 99 | 81 | 89 | 87 |
| Number of Graduates in Cohort | 67 | 49 | 64 | 63 |
| Rate | 67.7% | 60.5% | 61.8% | 60.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 82.5% | 65.0% |
| English 1 | 62.7% | 49.8% |
| Biology 1/Applied Biology 2 | 67.1% | 58.0% |
| US History and the Constitution | 75.9% | 38.6% |
| All Subjects | 71.7% | 53.3% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| Students (n = 412) | | | | |
| Retention Rate | 3.2% | Up from 2.5% | 5.1% | 3.0% |
| Attendance Rate | 96.0% | Up from 93.3% | 94.9% | 96.2% |
| Served by gifted and talented program | 10.3% | Up from 5.5% | 6.5% | 17.7% |
| With disabilities | 10.5% | Down from 11.3% | 17.5% | 11.5% |
| Older than usual for grade | 8.8% | Up from 7.8% | 11.5% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.4% | Down from 4.5% | 1.3% | 1.1% |
| Enrolled in AP/IB programs | 22.3% | Up from 13.4% | 2.4% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 54.6% | 52.8% |
| Eligible for LIFE Scholarship | 24.5% | Up from 22.0% | 28.6% | 30.6% |
| Career/technology students in co-curricular organizations | 0.5% | Up from 0 | 4.2% | 5.3% |
| Enrollment in career/technology courses | 206 | Down from 210 | 206 | 423 |
| Students participating in work-based experiences | 20.9% | Up from 0 | 5.7% | 13.1% |
| Career/technology students attaining technical skills | 71.4% | Down from 74.1% | 82.2% | 84.5% |
| Career/technology students completers placed | 94.7% | Up from 92.3% | 100.0% | 98.7% |
| Annual dropout rate | 0.8% | Down from 1.8% | 1.2% | 2.1% |
| Dropout Recovery Rate | 50.0% | N/A | 10.0% | 4.0% |
| Teachers (n = 45) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 60.0% | 60.0% | 64.3% |
| Continuing contract teachers | 66.7% | Down from 68.0% | 60.0% | 77.3% |
| Teachers returning from previous year | 79.2% | Down from 84.6% | 77.2% | 85.5% |
| Teacher attendance rate | 96.8% | Up from 95.3% | 95.6% | 95.5% |
| Average teacher salary* | \$44,537 | Up 2.2% | \$45,352 | \$48,414 |
| Professional development days/teacher | 8.7 days | Down from 9.2 days | 9.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 15.3 to 1 | Down from 16.5 to 1 | 18.2 to 1 | 26.0 to 1 |
| Prime instructional time | 91.8% | Up from 87.4% | 88.6% | 90.3% |
| Dollars spent per pupil** | \$15,066 | Up 10.8% | \$12,427 | \$8,238 |
| Percent expenditures for teacher salaries** | 53.8% | Up from 53.0% | 53.8% | 56.9% |
| Percent of expenditures for instruction** | 54.3% | Down from 55.0% | 54.4% | 58.0% |
| Opportunities in the arts | Poor | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 36.8% | Up from 28.0% | 97.0% | 98.7% |
| Character development program | Good | Up from Average | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 55 | 85.5% | 240 | 71.7% | 65 | 76.9% |
| Gender | | | | | | |
| Male | 31 | 83.9% | 102 | 69.6% | 37 | 70.3% |
| Female | 24 | 87.5% | 138 | 73.2% | 28 | 85.7% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | 17 | 82.4% | N/A | N/A |
| African American | 53 | 86.8% | 213 | 70.0% | 60 | 80.0% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | 30 | 23.3% | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 54 | 85.2% | 213 | 72.8% | 60 | 78.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Baptist Hill Middle/High School (BHMHS) continues to make systemic progress. On the 2013 report card, our high school was rated Good (with an excellent improvement rating) for the first time since the accountability system was established. We earned the Palmetto Gold Award for academic progress from the State of South Carolina. The programs we have put in place such as Operation Success and the Academy to offer additional academic support during and after school have contributed to the success of our school. In addition, we started our Failure is Not an Option (FINAO) Incentive Program to reward students for their grades and conduct.

The team at Baptist Hill has fostered a data-rich environment. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for tier II/III instruction. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

BHMHS provides a comprehensive curriculum aimed at giving our students the most important gift an institution of higher learning can provide—the tools for opportunity and choice in their post-graduate lives. For our students, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding more Advanced Placement (AP) classes, pre-engineering for middle school students, art and drama. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul's Campus.

The sophomore class attended the first annual college road trip and traveled to Savannah State University in Savannah, Georgia. Middle and high school students participated in camps and academic programs at Claflin, Tuskegee and Clemson Universities, the College of Charleston, the University of South Carolina, Morehouse and Voorhees Colleges, Trident Technical College, SPAWAR, and Boeing. Middle and high school students have the opportunity to participate in various athletic and extracurricular activities. Students from the track team received numerous individual and team awards for the first time in over seven years.

At Baptist Hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to serving students and the community for years to come. At Baptist Hill Middle/High School, we believe in Success by choice...Not by chance!

Ms. Kala T. Goodwine, Principal

Ms. Mary Porter, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 42 | 23 |
| Percent satisfied with learning environment | 44.4% | 42.8% | 69.5% |
| Percent satisfied with social and physical environment | 80.7% | 53.8% | 66.7% |
| Percent satisfied with school-home relations | 22.2% | 61.9% | 59.1% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 62.3 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Baptist Hill High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 5.5 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | 10.9 | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 3.0% | 0.0% | No |
| Student attendance rate | 96.0% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 217.2 | 216.8 | 77.8 | 76.1 | 98.8 | 98.8 | 100.0 | 76.9 |
| Male | 216.2 | 215.2 | 78.2 | N/A | 100.0 | 100.0 | 100.0 | 70.3 |
| Female | 218.1 | 218.3 | 77.5 | N/A | 97.7 | 97.7 | 100.0 | 85.7 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 216.4 | 215.0 | 77.3 | 76.0 | 98.6 | 98.6 | 100.0 | 80.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 218.1 | 216.9 | 78.3 | 75.9 | 98.6 | 98.6 | N/A | 78.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Two-Year High School Grades Trend Data | | | | | | | |
|--|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | Grade | HSAP ELA | | | HSAP Math | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 9 | 8 | I/S | I/S | 8 | I/S | I/S |
| | 10 | 50 | 226.8 | 100.0 | 50 | 226.0 | 100.0 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 64 | N/A | 100.0 | 0 | I/S | I/S |
| | 10 | 72 | 76.6 | 100.0 | 1 | I/S | 100.0 |
| | 11 | 4 | I/S | 100.0 | 54 | 72.3 | 100.0 |
| | 12 | 0 | I/S | I/S | 1 | I/S | 100.0 |

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 9 | 13 | 206.5 | 94.1 | 13 | 208.2 | 94.1 |
| | 10 | 62 | 219.4 | 100.0 | 62 | 218.6 | 100.0 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 10 | 70.9 | 100.0 | 1 | I/S | 100.0 |
| | 10 | 61 | 78.9 | 100.0 | 3 | I/S | 100.0 |
| | 11 | 0 | I/S | I/S | 48 | 77.4 | 100.0 |
| | 12 | 0 | I/S | I/S | 2 | I/S | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 1001001 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 649.8 | 650.2 | 631.4 | 653.5 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 645.0 | 651.2 | 632.0 | 655.4 | 99.8 | 99.9 | 99.8 | N/A |
| Female | 655.0 | 649.1 | 630.7 | 651.6 | 99.8 | 99.9 | 99.9 | N/A |
| White | 679.5 | 684.6 | 664.1 | 683.4 | 99.9 | 99.9 | 99.8 | N/A |
| African American | 621.0 | 614.6 | 597.3 | 623.9 | 99.6 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 679.0 | 697.7 | 668.6 | 682.0 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 626.4 | 631.0 | 613.1 | 638.2 | 100.0 | 99.9 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| With Disabilities | 593.7 | 588.8 | 578.8 | 605.4 | 98.9 | 99.5 | 99.6 | N/A |
| Limited English Proficient | 624.2 | 630.5 | 610.5 | 634.9 | 100.0 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 623.4 | 619.8 | 602.6 | 626.7 | 99.7 | 99.8 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 635.0 | 642.3 | 641.9 | 645.6 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 628.2 | 641.1 | 640.6 | 649.3 | 99.8 | 99.8 | 99.8 | N/A |
| Female | 642.1 | 643.5 | 643.3 | 641.6 | 99.9 | 99.9 | 99.8 | N/A |
| White | 666.5 | 673.9 | 675.3 | 676.1 | 99.9 | 99.9 | 99.8 | N/A |
| African American | 602.4 | 607.9 | 606.3 | 612.4 | 99.8 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 669.6 | 695.7 | 685.8 | 688.2 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 614.7 | 627.1 | 622.0 | 631.9 | 99.6 | 99.6 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 571.8 | 583.6 | 581.4 | 593.4 | 99.4 | 99.5 | 99.4 | N/A |
| Limited English Proficient | 610.7 | 628.2 | 618.9 | 632.0 | 99.7 | 99.7 | 100.0 | N/A |
| Subsidized Meals | 606.1 | 612.3 | 610.6 | 616.4 | 99.8 | 99.8 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 234.2 | 228.4 | 86.1 | 77.4 | 99.0 | 98.9 | 100.0 | 80.4 |
| Male | 230.7 | 229.0 | 86.0 | 78.2 | 98.6 | 98.4 | 100.0 | 74.3 |
| Female | 237.6 | 227.7 | 86.1 | 76.5 | 99.3 | 99.4 | 100.0 | 86.6 |
| White | 246.8 | 243.6 | 92.4 | 81.6 | 99.4 | 99.4 | 100.0 | 88.5 |
| African American | 218.9 | 208.8 | 77.5 | 71.7 | 98.4 | 98.3 | 100.0 | 71.2 |
| Asian/Pacific Islander | 243.0 | 253.4 | 92.2 | 85.0 | 100.0 | 100.0 | 100.0 | 86.2 |
| Hispanic | 225.8 | 221.6 | 80.7 | 74.7 | 100.0 | 99.4 | 100.0 | 74.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 204.5 | 196.4 | 71.0 | 68.4 | 97.6 | 96.9 | 100.0 | 34.7 |
| Limited English Proficient | 215.6 | 214.6 | 76.8 | 71.7 | 100.0 | 99.1 | 100.0 | 73.3 |
| Subsidized Meals | 219.5 | 210.5 | 78.0 | 72.0 | 98.6 | 98.5 | 100.0 | 70.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 1001001 |
|--|--|--|--|--|--|--|-----------|---------|
|--|--|--|--|--|--|--|-----------|---------|

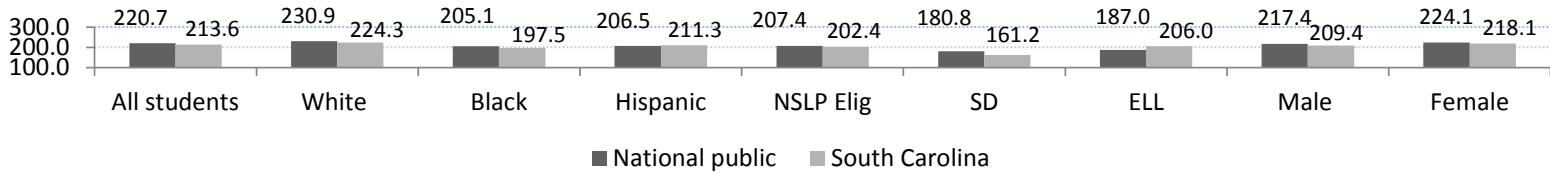
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

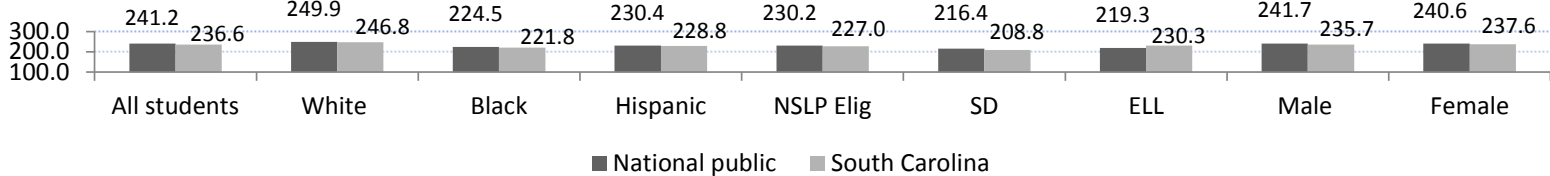
| | | | | |
|--------------------|--------------------|---|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | Abbreviations for Missing Data N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|---|------------------|-------------------------|

*Performance reported for SC and nation, data not available at school level.

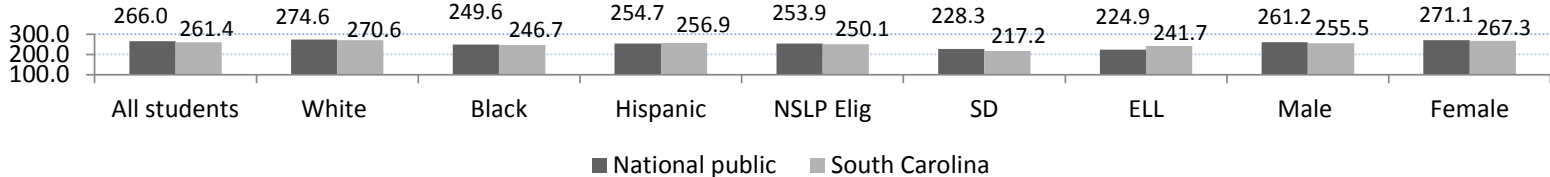
Reading - Grade 4 (2013)



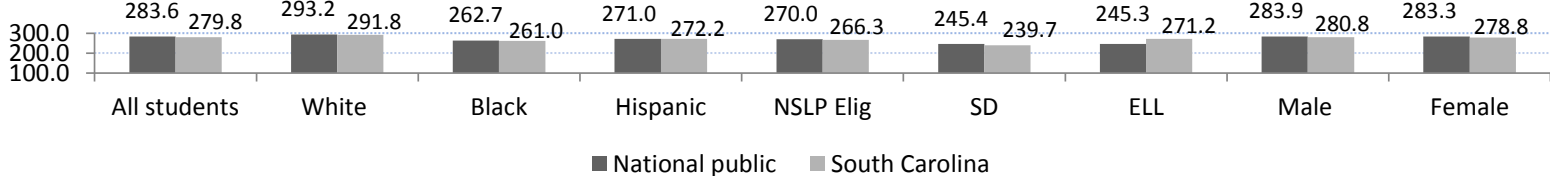
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

| | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample